

SCHOOL / DEPARTMENT	COMMITTEE NAME	DESCRIPTION	SITE LINK, IF ANY
VPGE	Graduate Diversity Steering Committee	One of the chief concerns of the Office of the Vice Provost for Graduate Education is to promote the success of students from a variety of backgrounds, including those underrepresented within research universities. In order to develop guidelines and priorities for this endeavor, Vice Provost Patti Gumpert has composed a committee of concerned faculty, staff, and graduate students.	
VPUE	BOSP Faculty Executive Committee	The BOSP Faculty Executive Committee is charged with advising the BOSP Faculty Director on selected issues and for reviewing faculty-in-residence and overseas seminar proposals.	
VPUE	BOSP Faculty Oversight Committee	The BOSP Faculty Oversight Committee is responsible for the regular review of BOSP's academic programs and advising the BOSP Faculty Director on selected issues.	
VPUE	Faculty Steering Committee	The Faculty Steering Committee (FSC) serves in an advisory capacity to the directors and staff of the Haas Center for Public Service. FSC meets quarterly for program-based informational briefings and to advise the directors and staff regarding the strength and focus of academic-service connections.	<a href="https://haas.stanford.edu/about/people/faculty-steering-committee">https://haas.stanford.edu/about/people/faculty-steering-committee</a>
VPUE	Writing and Rhetoric Governance Board	The Writing and Rhetoric Governance Board, established by the Faculty Senate along with the current Writing and Rhetoric requirements in 2001, meets regularly each quarter to review Writing in the Major course proposals as well as WRITE 2 course proposals. The Board also provides feedback to the PWR faculty director and administrative leadership on other PWR initiatives. Two student members are appointed as Board members by ASSU each year.	
VPUE	Committee on Residential Learning (CORL)	The Committee on Residential Learning is responsible for maintaining the highest standards of liberal education across the entire undergraduate residential system. Its responsibilities include: developing, supporting, monitoring, and advocating on behalf of residence-based programs; establishing clear criteria and procedures to enable interested students, faculty and staff to design and launch new residential initiatives; attending to the overall balance of programs in the system in keeping with Stanford's historical commitment to providing students with a diverse array of residential community options; working with relevant stakeholders to revive or reconfigure struggling programs; and – after due consultation with stakeholders – replacing programs that no longer serve student needs.	
VPUE	Thinking Matters Governance Board	The Thinking Matters Governance Board oversees the Thinking Matters requirement. The Board sets and clarifies policies or procedures, reviews and certifies courses, and works on initiatives to improve the program.	
VPUE	Introductory Seminars and Sophomore College Advisory Board	The IntroSems and SoCo Advisory Board provides guidance on the introductory seminars and Sophomore College programs. The Board sets and clarifies policies or procedures, selects winners of the excellence awards, and works on initiatives to improve the program.	

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VPUE	Breadth Governance Board	The Breadth Governance Board oversees the Ways of Thinking/Ways of Doing (Ways) breadth requirement program. The Board sets and clarifies policies or procedures, reviews and certifies courses, and works on initiatives to improve the Ways program. Partners with departments in educating and streamlining the process. Communicates with faculty, staff, and students.	<a href="https://undergrad.stanford.edu/about/faculty-committees/breadth-governance-board">https://undergrad.stanford.edu/about/faculty-committees/breadth-governance-board</a>
VPUE	Undergraduate Advisory Council (UGAC)	The UGAC serves as the main faculty advisory board to the Vice Provost, providing input on current issues and challenges in undergraduate education and guidance about proposed and new programs, program reviews, and future directions.	<a href="https://undergrad.stanford.edu/about/faculty-committees/undergraduate-advisory-council">https://undergrad.stanford.edu/about/faculty-committees/undergraduate-advisory-council</a>
VPSA	Disability Advisory Committee	The Disability Advisory Committee (DAC) is made up of faculty, academic administrators from across campus, academic advisers and student services officers. The group explores the challenges (and solutions) of providing excellent services to students with disabilities, and assistance to others who serve those students in other capacities.	
VPSA	Mental Health and Well-Being Committee	The Mental Health and Well-Being committee has the charge of supporting and designing comprehensive university-wide strategies to address student flourishing as a part of mental health and well-being. The group helps to develop policies, frameworks, training and toolkits that can be propagated across the institution and adapted to fit local contexts.	
VPSA	Stanford Military Affiliated Advisory Committee	The Stanford Military Affiliated Advisory Committee consists of subject matter experts from key departments, students and faculty, who gather information relative to the interests and needs of current or prospective Military Affiliated students and make recommendations for programs and resources targeted to this unique community.	
VPSA	Student Families Working Advisory Group (SFWAG)	Appointed by Vice Provost for Graduate Education Patti Gumpert, SFWAG is tasked with taking a comprehensive look at support and services to student families and to make recommendations to VPGE.	
VPSA	Student Affairs Leadership Cabinet	The Student Affairs Leadership Cabinet is a collaborative group of Student Affairs leaders that was developed to increase participation in decision-making and divisional ownership, and to facilitate information transfer into the Student Affairs departments throughout the division.	
VPSA	Tuesday Student Review (TSR) Group	The TSR group is composed of representatives from across campus who meet on a weekly basis. The goals of TSR are to review complicated student situations, have timely communication about concerning students and concerning situations, provide maximum privacy for students while allowing for informed decision making, exercise best judgement and principled driven decisions, provide for diversity of perspectives on situations presented at meeting, Identify options to respond to complex, acute and impactful cases, meet the information needs of different offices to respond to these cases, and attend to trends and patterns of student issues.	
VPSA	VPSA Faculty Advisory Committee	The VPSA Faculty Advisory Committee was convened by Susie Brubaker-Cole when she arrived at Stanford, as a way to bring faculty perspectives, points of view and collaborative projects to Student Affairs.	