SCHOOL/ DEPARTMENT	COMMITTEE NAME	DESCRIPTION	CONTACT OR SITE LINK, IF ANY
VPGE	Graduate Fellowships Faculty Advisory Committee	The Graduate Fellowships Faculty Advisory Committee (GFFAC) provides policy guidance and oversee the selection process for three University-wide doctoral fellowship programs administered by VPGE.	https://vpge.stanford.edu/fellowships- funding/advisory-committee
VPGE	VPGE Faculty Advisory Committee	The VPGE Faculty Advisory Committee advises the Vice Provost and helps to envision and frame the future of graduate education and postdoctoral training at Stanford.	https://vpge.stanford.edu/fellowships- funding/advisory-committee
VPGE and VPSA	Graduate Deans and Administrators Working Group	The Graduate Deans and Administrators Working Group (GDAWG), comprising staff leaders from all seven Schools and VPSA, VPGE, and the Office of Postdoctoral Affairs, focuses on issues of importance or urgency for graduate students and postdoctoral scholars.	
VPGE and OPA	Provost's Advisory Committee on Postdoctoral Affairs	The Provost's Advisory Committee on Postdoctoral Affairs (PACPA) considers and recommends university policy on the welfare, status, compensation, benefits, professional development, and terms of appointment of postdoctoral scholars.	https://postdocs.stanford.edu/about/prov osts-advisory-committee-postdoctoral- affairs-pacpa
VPGE	Student & Postdoc Vision Team	The VPGE Student & Postdoc Vision Team provides ideas and guidance to the Vice Provost and to the VPGE and OPA teams to help envision and build the future of graduate education and postdoctoral training at Stanford.	https://vpge.stanford.edu/academic-guidance/student-postdoc-team
VPUE and VPGE	Faculty Steering Committee	The Faculty Steering Committee (FSC) serves in an advisory capacity to the directors and staff of the Haas Center for Public Service. FSC meets quarterly for program-based informational briefings and to advise the directors and staff regarding the strength and focus of academic-service connections.	https://haas.stanford.edu/about/people/f aculty-steering-committee  Email: haas-faculty-steering- committee@lists.stanford.edu
VPUE and VPGE	Center for the Integration of Research, Teaching, and Learning at Stanford Advisory Group	The CIRTL advisory group communicates critical information from different parts of campus that will influence the success of CIRTL efforts and provides feedback on proposals for CIRTL programming. The group is composed of faculty and staff representatives of each School and collaborating units, one graduate student, and one postdoc.	https://ctl.stanford.edu/teaching- support/programs-workshops- resources/center-integration-research- teaching-and-learning-1
VPUE	BOSP Faculty Executive Committee	The BOSP Faculty Executive Committee is established by the Bing Overseas Studies Program (BOSP) with the specific responsibilities of assisting BOSP with program and curricular advice and oversight, assisting with the review and selection of Faculty in Residence and short-term faculty-led program proposals, as well as advising BOSP senior leadership on selected	vpueboards-committees@stanford.edu

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		issues. The committee meets once per quarter (unless convened for exceptional circumstances), is convened and led by the BOSP Faculty Director, and also includes BOSP senior staff and two (2) undergraduate students nominated by ASSU. Faculty will be appointed on a rotating basis. The term of appointment is two (2) academic years, but may be extended.	
VPUE	Writing and Rhetoric Governance Board	The Writing and Rhetoric Requirement Governance Board, established by the Faculty Senate along with the current Writing and Rhetoric requirements in 2001, meets regularly each quarter to review Writing in the Major course proposals as well as WRITE 2 course proposals. The Board also provides feedback to the PWR faculty director and administrative leadership on other PWR initiatives. Two student members are appointed as Board members by ASSU each year.	vpueboards-committees@stanford.edu
VPUE	Committee on Residential Learning (CORL)	The Committee on Residential Learning serves to ensure the highest standards of liberal education in the undergraduate residential experience and provides broad support for residence-based programs that serve undergraduates. It oversees review and application processes for Academic Theme Houses, Coops, and Greek houses, making recommendations to the Undergraduate Residences Governing Council. It also contributes to the goal of increasing faculty interest and investment in Stanford's undergraduate residential experience. Two student members are appointed as Board members by ASSU each year.	vpueboards-committees@stanford.edu
VPUE	First Year Requirement Governance Board	The First Year Requirement Governance Board oversees the Civic, Liberal, and Global Education (COLLEGE) requirement. The Board sets and clarifies policies or procedures, reviews and certifies courses, and works on initiatives to improve the program.	vpueboards-committees@stanford.edu
VPUE	Introductory Seminars and Sophomore College Advisory Board	The IntroSems and SoCo Advisory Board provides guidance on the introductory seminars and Sophomore College programs. The Board sets and clarifies policies or procedures, selects winners of the excellence awards, and works on initiatives to improve the program.	vpueboards-committees@stanford.edu
VPUE	Breadth Governance Board	The Breadth Governance Board oversees the Ways of Thinking/Ways of Doing (Ways) breadth requirement program. The Board sets and clarifies policies or procedures, reviews and certifies courses, and works on initiatives to improve the Ways program. Partners with departments in educating and streamlining the process. Communicates with faculty, staff, and students. Two student members are appointed as Board members by ASSU each year.	https://undergrad.stanford.edu/about/fac ulty-committees/breadth-governance- board vpueboards-committees@stanford.edu
VPUE	Undergraduate Advisory Council (UGAC)	The UGAC serves as the main faculty advisory board to the Vice Provost, providing input on current issues and challenges in undergraduate education and guidance about proposed and new programs, program reviews, and future directions.	https://undergrad.stanford.edu/about/fac ulty-committees/undergraduate- advisory-council vpueboards-committees@stanford.edu

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VPUE	Student Advisory Group	The Student Advisory Group (SAG) advises the Vice Provost on VPUE initiatives and brings student issues and interests related to undergraduate education for discussion. Members are selected through nomination and application.	https://undergrad.stanford.edu/about/vp ue-opportunities-students/student- advisory-group
VPSA	Disability Advisory Committee	The Disability Advisory Committee (DAC) is made up of faculty, academic administrators from across campus, academic advisers and student services officers. The group explores the challenges (and solutions) of providing excellent services to students with disabilities, and assistance to others who serve those students in other capacities.	Margaret Dyer-Chamberlain, mdyerc@stanford.edu
VPSA	Well-Being and Flourishing Working Group (WBF)	The Well-Being and Flourishing Group has the charge of supporting and designing comprehensive university-wide strategies to address student flourishing as a part of mental health and well-being. The group helps to develop policies, frameworks, training and toolkits that can be propagated across the institution and adapted to fit local contexts.	John Austin jvaustin@stanford.edu  Inge Hansen ihansen@stanford.edu
VPSA	Stanford Military Affiliated Advisory Committee	The Stanford Military Affiliated Advisory Committee consists of subject matter experts from key departments, students and faculty, who gather information relative to the interests and needs of current or prospective Military Affiliated students and make recommendations for programs and resources targeted to this unique community.	Margaret Dyer-Chamberlain, mdyerc@stanford.edu
VPSA	VPSA Undergraduate Student Advisory Board	The board is a group of students appointed through nomination and the ASSU Nominations Commission to serve as an on-going advisory group to the vice provost on issues of the non-academic undergraduate student experience.	Margaret Dyer-Chamberlain mdyerc@stanford.edu